

Revere School Committee Meeting
November 17, 2020

A Regular Meeting of the Revere School Committee will be held on **Tuesday, November 17, 2020** at **6:00 PM via Zoom.**

Join from a PC, Mac, iPad, iPhone or Android device:

Please click this URL to join.

<https://us02web.zoom.us/j/88200780453?pwd=cE5tb3h3eUllRGpZRlU1YanFla1Q4Zz09>

Passcode: e1JtEf

REGULAR MEETING:

1. Pledge of Allegiance/Call to Order
2. Public Speak
3. Recognition
4. Superintendent's Report
 - a. Hill presentation – Grade 3 Teaching and Learning in the pandemic
 - b. PRE presentation – Grade 4 Being a Writer
 - c. Equity Council update – Dr. Garcia
 - d. District Improvement Goals – Dr. Kelly
 - e. HVAC update – Mr. Svendsen
 - f. MADot Safe Routes to School at Beachmont
5. Student Representative Report
6. Consent Calendar (vote required)
7. Report of Sub-Committees
8. Old Business
 - a. Requesting information from the Superintendent on request made on an Equity Audit
9. New Business
10. School Committee Interests
 - a. MASC Annual Assembly Keynote Speaker, Kalise Wornum, Ed.D.
 - b. <https://youtu.be/8RfwnibEd3A>
11. Motions
 - a. To approve the first Return to Work MOA with the Revere Teachers' Association dated September 2020.

- b. To approve the second Return to Work MOA with the Revere Teachers' Association dated October 2020.
- c. To allow the distribution of surplus student chairs with the Service Project desks that Seacoast student have made.
- d. To accept the District Improvement Goals
- e. To appropriate \$7,924,549.24 of FY20 School Department carry forward funds into the FY21 School Department budget in accord with the recommendation of the Ways and Means Sub-Committee and the documentation provided by the School Business Manager.
- f. To allow the evaluation cycle for the current Superintendent, Dr. Kelly, to be held on a two year cycle rather than the current one year. Although this change is allowed for experienced Superintendents, it is also strongly recommended to keep addressing the annual goals.
- g. Request the Revere School Committee to submit the following resolution on High Stakes Testing to our legislation.

12. Adjournment

Note: The listed agenda items are those that are reasonably anticipated by the School Committee to be discussed at the meeting. Not all items, in fact, may be discussed, and other items not listed also may be brought up for discussion to the extent permitted by law.

Respectfully submitted,

Dianne K. Kelly, Ed.D
Superintendent of Schools

DK/tp

File: BEDH

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires citizens of the District to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

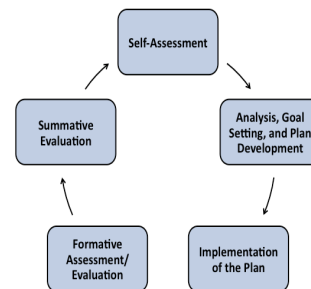
In order that all citizens who wish to be heard before the Committee have a chance and to ensure the ability of the Committee to conduct the District's business in an orderly manner, the following rules and procedures are adopted:

1. At the start of each regularly scheduled School Committee meeting, individuals or group representatives will be invited to address the Committee. The Chairperson shall determine the length of the public participation segment.
2. Speakers will be allowed three (3) minutes to present their material. The presiding Chairperson may permit extension of this time limit.
3. Topics for discussion must be limited to those items listed on the School Committee meeting agenda for that evening.
4. Improper conduct and remarks will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.
5. All remarks will be addressed through the Chairperson of the meeting.
6. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints of school personnel nor against any member of the school community. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members.
7. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time.

SOURCE: MASC

Appendix B: 2-Year Evaluation Cycle for a Superintendent

The Model System for Superintendent Evaluation describes a one-year evaluation cycle with a formative assessment occurring at mid-cycle. At the discretion of the School Committee, the evaluation cycle can be two years for experienced superintendents, although annual goals are still strongly recommended. A typical two-year cycle includes the following steps:



Late Spring/Summer	<p>Step 1: Self-Assessment. The superintendent conducts a self-assessment using the performance Standards and rubric, data about student learning, past progress on the district improvement plan and goals (when available), the prior year’s evaluation (when available), input from the administrative leadership team, administrator feedback, and other relevant evidence. Based on that assessment, the superintendent identifies goals to propose to the school committee: one professional practice goal, one student learning goal, and two to four district improvement goals. In addition, the superintendent identifies six to eight focus Indicators aligned to the goals—at least one from each Standard—to focus the school committee’s assessment of performance on the Standards. Note: the superintendent may propose 1- or 2-year goals depending on the nature of the goals.</p>
Summer/Early Fall	<p>Step 2: Analysis, Goal Setting, and Plan Development. During a public meeting, the school committee and superintendent review the proposed goals, key strategies, and progress and outcome benchmarks, along with the proposed focus Indicators.⁹ In consultation with the superintendent and with the objective of achieving mutual agreement, the committee revises as needed and approves the goals and related focus Indicators. These goals—along with key strategies and benchmarks of progress—become the Superintendent’s Two-Year Plan.¹⁰ The plan also outlines the evidence that will be used to assess goal progress and determine performance ratings on each Standard and overall.</p>
Over 2 School Years	<p>Step 3: Plan Implementation and Collection of Evidence. The superintendent implements the Superintendent’s Two-Year Plan, with assistance from the committee, as appropriate. School committee members and the superintendent collect, share, and regularly discuss evidence of progress on goals and performance against the focus Indicators.</p>
Year 1 Spring/Summer	<p>Step 4: Formative Evaluation. At a mid-cycle public meeting (or series of meetings), the superintendent reports on progress made on the goals in the Superintendent’s Annual Plan. The school committee reviews the report, offers feedback, and discusses progress and possible mid-cycle adjustments with the superintendent. At this point in time, the superintendent and school committee may discuss potential goals for Year 2, and/or determine the date by which those goals and related Year 2 Annual Plan will be established.</p>
Year 2 Spring/Summer	<p>Step 5: Summative Evaluation. The superintendent prepares an End-of-Cycle Report on goal progress and performance against the focus Indicators for each Standard. In a public meeting, the school committee completes a performance review and End-of-Cycle Summative Evaluation Report assessing attainment of the goals from Years 1 and 2, as well as the superintendent’s performance against the Standards.</p>

⁹ Per Open Meeting Law (c. 28, s. 18 2009), this component of the Superintendent evaluation must take place in a public meeting.

¹⁰ The Superintendent’s Two-Year Plan is not the same as the District Improvement Plan described in MGL CMR 69 11. One or more of the district improvement goals that appear in the superintendent’s two-year plan also may appear in the district plan, but the superintendent’s plan is not intended to include every goal the school committee has identified in its district plan. Instead, the superintendent’s plan identifies the two to four goals that will carry the most weight in assessing the superintendent’s performance in that year. That said, school committees and superintendents are encouraged to coordinate these two planning processes.

**REVERE SCHOOL COMMITTEE RESOLUTION:
MCAS and High Stake Testing**

DATE: Tuesday, November 17, 2020
TO: MA Governor Charlie Baker
MA Secretary of Education James Peyser
MA Commissioner of Education Jeffrey Riley
MA Senate President Karen Spilka
MA House Speaker Robert DeLeo
CC: Senator Joseph Boncore
State Representative, Roselee Vincent

WHEREAS the Revere School Committee have previously and repeatedly discussed the pros/cons of high stakes testing including the MCAS; and

WHEREAS the COVID-19 Remote Learning Model has negatively and disproportionately affected students with learning disabilities, students of lower socioeconomic status, ELL students and students who identify as minorities; and

WHEREAS the social and emotional trauma both individually and collectively has yet to be truly realized in the students who have experienced the shutdown of our school buildings and separations from their peers and supportive adults; and

WHEREAS the students of Revere Public School have already missed valuable face to face instructional opportunities with their teachers and would benefit from focusing on those important instructional opportunities and social emotional supports;

THEREFORE BE IT RESOLVED that Revere School Committee rejects the calls for the students of 2022 who missed their tenth grade MCAS testing to be required to make it up during the 2020-2021 school year or ever. We demand those students be held harmless for not taking the MCAS and that their graduation requirements shall be determined by locally controlled voices of the School Committee and School Administration within the remaining graduation requirements of the Commonwealth of Massachusetts.

Additionally, we reiterate our call for a moratorium on all high stakes testing for the 2020-2021 school year so all students can benefit from their time being focused on direct instruction and we urge the legislature to enact a moratorium on high stakes testing of three years.

Respectfully,
Revere School Committee
Mayor Brian Arrigo, Chair
Susan Gravellese, Vice Chair
Stacey Rizzo, Secretary
Michael Ferrante
Anthony D'Ambrosio
Frederick Sannella
Carol Tye