

Mt. Blue Regional School District Fall 2020 Re-Entry Models



August 4, 2020

Priorities During 2020-21 Programming Development

- Health and safety of RSU 9 staff, students, and families
- Staff and student considerations
- Academic and social/emotional well-being of our staff and students

Response to Concerns

- Consistent expectations across grade level/course
- Consistent learning platforms
 - PreK-5 - Seesaw
 - Grades 6-12 - Google Classroom
- Regular student connection with teachers
- Student attendance will be recorded
- Regular grading will resume
- Social and emotional programming
- Streamlined use of resources

Required Health & Safety Measures

- Symptom self-screening before coming to school
- Physical distancing and facilities
- Masks/Face coverings
- Hand hygiene
- Personal Protective Equipment
- Return to school after illness

Re-Entry Models



FULL RETURN

**SCHOOLS REOPEN
WHILE ADHERING TO
CDC/DOE GUIDELINES
FOR SAFETY**



HYBRID

**SCHOOLS REOPEN WITH A HYBRID
SCHEDULE AND PARTIAL REMOTE
INSTRUCTION**



REMOTE LEARNING

**SCHOOLS RESTRICTED
TO FULL REMOTE
INSTRUCTION**

Remote Learning Models

Regardless of which instructional model implemented by Mt. Blue Regional School District, families will have an **option to pursue full remote learning.**

Families who opt for the full remote learning model will need to commit to this model for one academic quarter.

Full Return Model

Educational	Facilities
<ul style="list-style-type: none">● Same class sizes● Cleaning supplies for teachers to access● Limit the classroom materials to allow for easier cleaning● Students use individual items and less communal items● Mandatory face covering for all● 3ft social distancing students● 6ft social distancing for teachers● Encouraging social distancing● Handwashing to be done prior and after each transition● Health screening prior to the school day	<ul style="list-style-type: none">● Limit # of students in communal areas (lunch, recess, dismissal, arrival, etc.)● Limit the interactions of people outside● Classrooms assessed for space and safety

Full Return Model

Food Services	Transportation
<ul style="list-style-type: none">● No self serve bars, packaged items only● No contact meal purchasing (barcode scanners, classroom roster check off sheets, Students voice pin # to cashier)● Classrooms rotate in and out of the cafeteria, (staggered release)● Breakfast available in the cafeteria to be consumed in a designated location.	<ul style="list-style-type: none">● Buses arrive 30 minutes later across the district for appropriate coverage and supervision● Create specific parent drop-off times and pick up times● Individual schools will modify their schedule to allow time for arrival and dismissals within the school day

Hybrid Model

This model is based on having **50% of our students in person at a time.**

- 2 Days of In-Person Learning
- 3 Days of Remote Learning
 - All students would be in remote learning on Fridays.

Hybrid Model for Grades PreK – 8

	Monday	Tuesday	Wednesday	Thursday	Friday
Pre-K thru Grade 8 Cohort A-J					
Pre-K thru Grade 8 Cohort K-Z					

Hybrid Model for Grades 9–12

(Example schedule of a K–Z Student)

Monday Blue K-Z Remote (A-J in Person)	Tuesday Gold K-Z Remote (A-J in Person)	Wednesday Blue K-Z in Person (A-J Remote)	Thursday Gold K-Z in Person (A-J Remote)	Friday Blue Remote All
				
Monday Gold K-Z Remote (A-J in Person)	Tuesday Blue K-Z Remote (A-J in Person)	Wednesday Gold K-Z in Person (A-J Remote)	Thursday Blue K-Z in Person (A-J Remote)	Friday Gold Remote All
				

Current Proposal for Quarter One (Aug. 31 – Nov. 6)

**Full return for PreK-8 is dependent on the survey response and transportation.*

For the start of the school year, there will be NO after school activities or late shuttle bus.

- **Grades Pre-K thru 8**
 - *Full in-person return*
 - *First day of school - Aug. 31*
 - *School day hours*
 - Student Time PreK-5: 9:30-3:12
 - Teacher Hours: 8:45-3:42
- **Grades 9 thru 12**
 - *Hybrid model*
 - *First day of school -*
 - *School day hours*
 - Student Time 6-12: 8:15-2:02
 - Teacher Time: 7:30-2:30
- Our recommendation is to remove LAWS and discuss other options for staff work and training as needed.

Special Populations

- Our programs that require intensive support, may have full return.
- Foster Tech Center will be working on having their required in person hours be completed.

Considerations to Support Success

- Funding to support our teaching during Covid-19
 - Technology
 - Materials, books, and supplies
 - Safety supplies
 - Training for staff, students and families
- Working with staff to problem solve and prepare for a safe and effective learning environment.

Timeline for Board of Director's Approval

August 4, 2020

Models presented to Board of Directors

August 6, 2020

RSU 9 Staff Forum (4 - 5 pm)

Parent/Community Forum (6 - 7pm)

August 11, 2020

Board of Directors Vote on Models

Parent Survey

To inform our continued planning for busing, staffing, and scheduling, please take our parent survey on our website at www.mtbluersd.org and click on the [Parent Survey](#) link to indicating your student's enrollment option by August 8, 2020.

Questions and Comments?

Your questions and comments are important to us. Responses to questions will be added to the Q & A.

Please submit your questions and comments on our website at www.mtbluersd.org and click on the [Questions and Comments](#) link.

Franklin County Categorization -

Maine Department of
Education / Maine Center
for Disease Control and
Prevention - July 31, 2020

Green - Categorization as “green” suggests that the county has a relatively low risk of COVID-19 spread and that schools may consider in-person instruction, as long as they are able to implement the required health and safety measures. Schools in a “green” county may need to use hybrid instructional models if there is insufficient capacity or other factors (facilities, staff, geography/transportation, etc.) that may prevent full implementation of the required Health and Safety Measures for All Schools.