

Educational Policy Minutes
Chef's Table
April 25, 2019, 6:00 pm

Members: Iris Silverstein, Craig Stickney, Angie LeClair, Cherieann Harrison, Debbie Smith

Absent:

Other Board Members:

Staff: Tina Meserve, Laura Columbia, Matt Allen

Agenda

1. Review and discuss:

a. JICK- Bullying

i. RSU9 Policy - Slight edits were made to align with the MSMA Sample. Iris Silverstein will cross-check MSMA and State Model to confirm alignment. This policy will be sent to the full board for consideration.

ii. MSMA Sample

b. JICK-R

i. RSU9 Policy

ii. MSMA Sample - The committee recommends that we adopt the MSMA Sample. This policy will be sent to the full board for consideration.

c. Maine State Statue was included in the packet for reference as needed.

2. Achievement data and planning

- What are the ways in which the board can best make use of the data (form, frequency) to monitor academic performance? Data gathered is different from grade-to-grade and building-to-building. There is a need to align work across schools. Time for staff to collaborate is also needed. ELA curriculum is a focus for next year. Laura will be working with staff on this. We have some money in local funds and also grant funds to pay staff.
- Discussed benefits of Late Arrivals verses Early Release. An early release would allow for more time by connecting some of these to the staff meeting time. Committee will do some research and outreach to consider this option for future consideration.
- Potential data to include in a report out: common curriculum, chronic absenteeism/truancy, numbers of PAL updated, students with IEP, initiatives like Numeracy4Me, BARR (if we get the grant for next year),
- Measuring student growth - Every grade has different classroom assessments but next year we will have a common assessment for grades 3rd-10th. This will give us some common data that can monitor growth. The assessment will be done 3 times a year.

- How do we want the schools to update the board? Tina will work with administrators to design a monthly board report that provides information throughout the year. We will set a goal to start these for the 2019-20 school year.
- How do we have educational priorities front and center? Administrators will compile a list of initiatives and goals buildings are planning to work on for the 2019/2020 year for the committee to review.

3. Next Steps: Review Forms for Bullying Reporting, Review Field Trip Policy