## **Educational Policy Committee**

## **Agenda/Minutes**

August 6, 2019 6:00-8:00pm at Chef's Table

Members Present: Cherieann Harrison, Debbie Smith, Angie LeClair, Craig Stickney-arrived 6:26 Absent: Iris Silverstein, Lidie Robbins, Other Board Members Present: Jeff Harris, Carol Cole, Doug Dunlan, Lisa Laflin

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- 1. Board Visioning (strategic planning)
  - a. Review possible facilitators
  - b. Strategic Planning Process and Timeline
    - i. Discussion/questions on the following items:
      - How do we want to gather the data with the facilitator? The committee would like a combination of interviews, forums and surveys. Key constituents include: students, employees, community members, business and town leaders, school board).
      - 2. How will synthesize the data and create a strategic plan. We will seek a facilitator who will synthesize the data and also help craft the draft strategic plan.
    - ii. Process:
      - 1. The facilitator will work with the superintendent for the timeline, and craft the proposed process
      - 2. Facilitators will do most of the crafting and gathering the data from all stakeholders
      - 3. The plan has to be viable, and value student achievement so the board will have the final say in approving a strategic plan that is focused on the biggest priorities only.
    - iii. Why do we do strategic planning:
      - 1. Ensure the values of the community aligns with the vision of the educational system.
      - 2. Ensure internal alignment goals, and develop a stronger and more focused vision.
    - iv. Feedback:

- 1. We want to make sure that we are getting feedback from all voices. Include voices we often don't hear, such as chamber of commerce, downtown business association, and the broader community.
- 2. Timeframe would include benchmarks to measure progress on the plan. Plan would be monitored and revised as necessary. 5-10 year plan would be ideal.
- v. Reviewed Strategic Plans:
  - 1. Tina shared several strategic plans from other districts. Sections included: Portrait of a Graduate, missions, vision, and core values.
- vi. Reviewed current vision
  - 1. Lofty vision but action steps do not always align. Limited use of our vision when making decisions.
- vii. What do we have for possibilities:
  - 1. GreatSchools Partnership (Duke Albanese)
  - 2. Good Groups Decisions (Craig Freshley)
  - 3. NESDEC (New England Development Council)
  - 4. To be determined
- viii. Tina will gather the RFPs
- ix. If we have enough board participants, we could possibly strategic planning to the full board meetings.
- c. Timeline
  - i. Look at proposals: September 17th 6-7pm, these should be at Central Office September 10th.
  - ii. Select two to bring to the board: September 24th
  - iii. When do we want to be collecting data: Fall/Early Winter
  - iv. Approved and completed by: May
- 2. PBE Initial Overview (if time allows)
  - Laura shares document titled, Recent Changes in RSU 9 (school year 17-18 to 18-19)
  - b. The Board needs to decide whether we will have a proficiency based diploma or a traditional diploma. Tina Meserves recommends that we remain with a traditional diploma.
  - c. The Board needs to review policies for alignment to current practice. IKA is not a required policy. It needs to be updated or dissolved. We will review at our next meeting.
  - d. The goal is that the Board will discuss PBE in October.
  - e. The 5:30 meeting on August 13th has been cancelled.