

# CCHS NEWS

Expanding the Mind | Encouraging the Heart | Creating Community

## Learning Loss

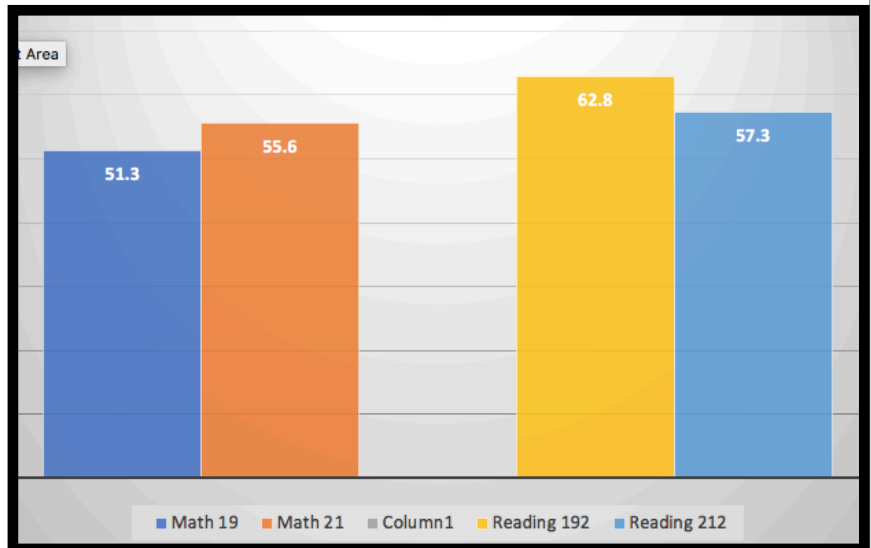
During the last year, teachers and parents wondered what the effects of the hybrid learning model would be on student achievement. The good news is that CCHS students scored fairly in line with Summative scores from Pre-Covid.

## Silver Linings

Our students received 1-1 iPads! This was a tremendous help with the SeeSaw platform and mode of communication with parents and all specialists involved with teaching our students. A water bottle refill station was installed keeping students hydrated. One of our teachers received a grant to build an outdoor classroom. expanding our horizons!



Innovation Leads



## Reflection on 2020/21

At the end of a challenging school year, CCHS staff reflected on what we learned and what we will take with us moving forward.

- \* Learning can happen anywhere, not just in a classroom
- \* Parents are truly our partners
- \* Students are resilient
- \* Small group instruction is effective
- \* We teach children where they are at to where they need to be
- \* We can learn technology at any age and stage
- \* We must support our learning community with positivity
- \* Mental health and social supports are critical to learning
- \* We can change and be flexible
- \* We are committed to thinking outside of the box and innovation in an ever changing world



## New Staff

Welcome

Bethany Cote-Math Intervention  
Carli Georgen-Special Educator  
Jessica Edmondson-Literacy Specialist  
Brendan Hickey-Music Teacher  
Nick Levenseller- Long term sub

## Open House



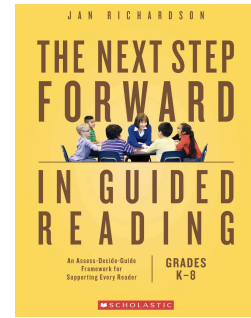
CCHS families and teachers reunited at our outside Open House



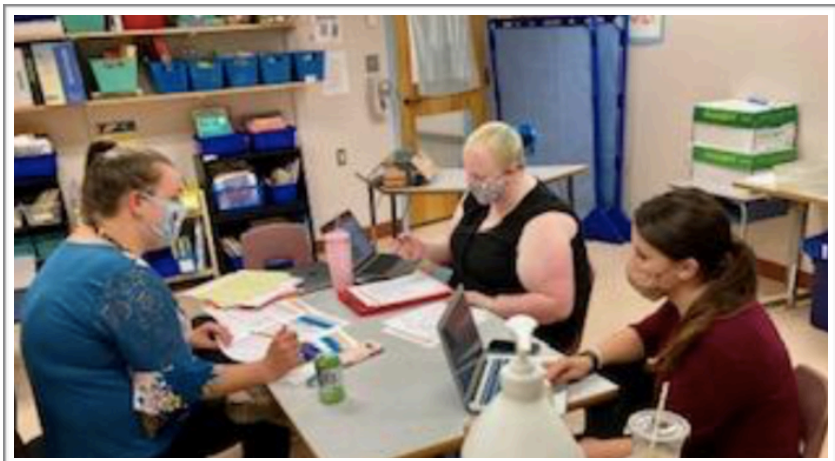
We have new flooring in four upstairs classrooms!

## Instructional Updates

The Leadership Team closely reviewed our Spring data and set two priorities. One is to increase student reading scores by focusing on small group reading instruction. Teachers will be studying Jan Richardson’s “The Next Step Forward in Guided Reading”.



While looking at our disaggregate scores we noticed that our special education students are not making the same rate of growth as their peers. The second priority is to increase special education student achievement by using the inclusion model. The model that works for CCHS is one in which Special Education students stay in the classroom for more minutes and the Special Education teachers push-in to the classroom and co-teach with the teacher. This requires planning and collaboration.



## Current Challenges and Concerns

- \* Staff vacancies
- \* Learning disruptions from quarantines
- \* Social/Emotional/Mental health needs of students and staff