

CCHS NEWS

Expanding the Mind | Encouraging the Heart | Creating Community

CCHS Initiatives

- * **Focus on School Climate by working on positive staff communication, collaboration and teamwork**
- * **Focus on student Social and Emotional Health by implementing School wide community builders**
- * **Focus on a Co-Teaching model by streamlining Special Education and General Education instruction of all students and refining the RTI process**

New Staff

Welcome!

Becky Barrows-Art teacher

Lydia Gauthier-SED Ed tech

Melissa Bear-Gen Ed tech



Deepening Reading Comprehension

The teaching of reading is a very complex instructional undertaking that includes involving a student's language, awareness of how words work and making meaning from what is read and how it fits into a student's schema-or background experiences.

This Kindergartener is gaining a deeper understanding of his Science standard from his reading about "Living" and "Non-living" things. The teacher has given him a graphic organizer called a Venn-Diagram. This helps him to compare and contrast Living and Non-living things.

When given a chance to explain what he knows, learning is solidified. CCHS teachers are working on instructional strategies to deepen student understanding of their content areas.





Semester 1 Highlights

- * Fall Safety Drills
- * New Sharon Fire Dept Visit
- * PBIS “Spotted Being Kind” campaign
- * Bus Driver Appreciation
- * Fall School wide Pick a Pumpkin
- * Weekly Staff to Staff Shout outs
- * PTO Ziti Take and Go Dinner
- * Staff led Reading PLCs-Professional Learning Communities
- * Vaccination clinics and Pooled testing
- * An outside Community Building event- Whoville!
- * Spirit Week
- * Virtual Music Concerts
- * Student teachers/ practicums

Assessment Data

CCHS received scores from last Spring’s Summative test the NWEA (Northwest Evaluation Association). The test was administered to our students in Grades 2-5.

We had 100% test participation.

Mathematics Performance

41.54% below average 58.46% average or above

Literacy Performance

36.92% below average 63.08% average or above

This Fall we again administered NWEA testing.

- Fall NWEA testing showed that our students were slightly below the Fall benchmark for Reading, Math, and Language

Fall testing	Reading	Fall Benchmark	Math	Fall Benchmark	Language	Fall Benchmark
G2	165	172	170	175	167	173
G3	190	186	189	188	190	187
G4	194	196	196	199	193	197
G5	204	204	207	209	203	204

Our Leadership Team used this data to recommend PLC-Professional Learning Community work on areas of weakness.



Thank you to Mrs. Jacques-Art teacher-for our new School Sign!