

BOARD SUPERINTENDENT RELATIONSHIP

The board believes that the legislation of policies is the most important function of a school board and that the execution of the policies should be the function of the superintendent.

Delegation by the board of its executive powers to the superintendent provides freedom for the superintendent to manage the schools within the board's policies and frees the board to devote its time to policy-making and appraisal functions.

The board holds the superintendent responsible for the administration of its policies, the execution of board decisions, the operation of the internal machinery designed to serve the school program and for keeping the board informed about school operations and problems.

The board shall strive to procure, when a vacancy exists, the best professional leader available for the head administrative post. Then the board as a whole, and individual members, shall:

- A. Give the superintendent full administrative authority for properly discharging his/her professional duties, holding him/her responsible for acceptable results;
- B. Act only upon the recommendation of the superintendent in matters of employment or dismissal of school personnel;
- C. Hold all meetings of the board in the presence of the superintendent;
- D. Refer all complaints, criticisms, and requests to the superintendent, and discuss them only at a regular meeting after failure of administrative solution;
- E. Strive to provide adequate safeguards around the superintendent and other staff members to the end that they can live happily and comfortably in the community and discharge their educational functions on a thoroughly professional basis; and
- F. Present personal criticisms of any employee directly to the superintendent.

**Cross Reference: CBB - QUALIFICATIONS AND DUTIES OF THE
 ASSISTANT SUPERINTENDENT
 CBA - QUALIFICATIONS AND DUTIES OF THE
 SUPERINTENDENT**

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