

**WASTE MANAGEMENT AND RECYCLING**

Resource conservation is to be made an integral part of the physical operation of the school system and of the school curriculum. The practice of discarding materials used in school facilities is wasteful of natural resources, energy and money. It is also the function of the schools to set an example of stewardship of our natural resources and to develop responsible citizenship in our students.

It shall be the policy to implement the following actions:

- A. The school system will integrate the concept of resource conservation, including waste reduction and recycling, into the environmental education curriculum at all levels.
- B. The amount of waste of consumable materials is to be decreased by:
  - 1. Reduction of the consumption of consumable materials wherever possible;
  - 2. Full use of all materials prior to disposal; and
  - 3. Minimizing of the use of non-biodegradable products, wherever possible.
- C. The school system will cooperate with, and participate in, recycling efforts being made by the local and state governments. As systems for the recovering of waste and recycling are developed, the school system will participate by appropriately separating and allowing recovery of recyclable waste products.
- D. The school system will purchase, where financially viable, recycled products and will also encourage suppliers, both private and public, to make recyclable products and unbleached paper products available for purchase by public schools.
- E. Representatives of the school system will actively advocate, where appropriate, for resource conservation practices to be adopted at local, regional and state levels.

Adopted: October 11, 1994  
Reviewed: January 22, 2002  
Reviewed: March 31, 2009