

REPORT CARDS/PROGRESS REPORTS

The Superintendent will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents. This system shall be approved by the Board. Within this system, grades, proficiency levels, performance notations, narratives, and other forms of reporting should be understandable to parents and should indicate how the student is progressing relative to achievement of the content standards of the Learning Results as well as performance in specific courses or content areas.

As a component of the system, a report card will be issued for each student at the end of each quarter or trimester to be reviewed and signed by the student's parent/guardian.

In grades K-3, a standards based report card will be issued at the end of each trimester to be reviewed and signed by the parent/guardian.

In grades 4-8, a dual reporting system incorporating traditional grades and standards-based formats will be issued at the end of each trimester to be reviewed and signed by the parent/guardian.

In grades 9-12, a traditional grading system will be used and a report card will be issued at the end of each quarter to be reviewed and signed by the parent/guardian.

Interim progress reports indicating deficiency, need for remedial intervention, or improvement in performance may be issued at any time.

The teacher will provide written notification to students and parents by the end of the third quarter if the student may not advance to the next grade or if the student may not qualify for a high school diploma because he/she has not met the required standards.

Cross Reference: IKE – Promotion, Retention and Acceleration
 ILA – Student Assessment/Local Assessment System

Adopted: June 14, 2005

Reviewed: June 8, 2009