

CRISIS TEAM REGULATION

I. Membership

The Crisis Team will have a “two tiered” membership.

A. The TIER I Team will consist of:

1. All school counselors (representing all schools in the RSU No. 9 District (Currently)
2. One (1) School nurse
3. Regular education district clinical social worker(s).
4. One (1) administrator (one to two year rotation)
5. The district resource officer
6. One (1) representative from a mental health outside agency.

B. The Tier II Team is a group of other school staff and community resource people who might be helpful in a specific crisis. This group may include resources such as hospital personnel, mental health personnel, law-enforcement, religious leaders, and funeral directors, as determined by the Superintendent or designee and of coordinator(s) of the Crisis Team.

C. The coordinator(s) of the Crisis Team will be appointed by the Superintendent of Schools and will be directly responsible to him/her.

II. Responsibilities

The Team will hold approximately eight (8) meetings per school year.

A. At these meetings focus shall be on:

1. Review of all suicide assessments.
2. On-going training around crisis-intervention and Crisis Team role.
3. Discussion of specific crises after the fact.
4. Networking and prevention issues.
5. Support for Team staff members.
6. Planning of parent, teacher, staff, and administration crisis training.

B. The Team will respond to appropriate crises as directed by the Superintendent of Schools. Standing crisis protocols will be followed.

C. A record of all suicide protocols will be kept. Suicides and serious suicide attempts will be reviewed after the fact.

D. Statistics will be reviewed annually with administrators.

II. Intervention Protocols

A. Suicide Assessment:

A formal suicide protocol should be completed by Team members. Clinical procedures for suicide evaluation and intervention shall be followed.

B. Crisis Intervention Strategies:

1. Initial contact of the Team coordinator(s) or a Team member by an administrator will activate the Team. Appropriate members will be alerted as determined by the team coordinator(s) and principal.
2. An intervention strategy shall be developed and presented to the principal. This strategy (protocol) shall be specific to the crisis at hand and will incorporate strategies from our standing protocol. All protocols are based on recognized school crisis team clinical interventions.
3. Each building's suicide assessment forms will be reviewed at the next Crisis Team meeting.

C. Post-Crisis:

A debriefing/review meeting will be held for the Crisis Team staff, building staff, and others, when appropriate.

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