

RELATIONS WITH COMMUNITY ORGANIZATIONS

The value and the importance of parental and community involvement in the support of the efforts of the schools have been demonstrated. Therefore, school personnel are encouraged to seek out community resources and to develop cooperative relationships with individuals and groups.

The primary purpose for such relationships shall be betterment of the schools and of the community. Cooperative projects should be so designed as to support the cultural, social or economic development of all the children. They may be to support, enhance or enrich the curriculum, to raise the aspirations of learners, to support and improve the extracurricular program, to maintain or improve physical facilities, or in other ways improve the educational opportunities of learners.

School administrators and staff are and must continue to be responsible for students, their education and their safety and well-being while under jurisdiction of the school. School authorities shall have final decision-making authority over any project, activity or proposal affecting students.

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