

Distance Learning

Grade 3

Options:

We both love teaching literacy, so we chose to split our 30+ students in two and just teach half all subjects.

We have blue days and gold days, 'Live' days and 'Independent Learning' days.

Others have decided to teach less subjects to all 30. (2nd- Vicki-Math, Brenda-Literacy)

Kindergarten does their blue group in the morning, gold in the afternoon.

Getting Started

Be VERY clear about expectations for both students and families

Being extremely organized is the only way to get through this

Communicate to families that whatever model/schedule/routine you start out in is subject to change based on how things go in the first few weeks

Be sure to tell students that they are at school (and therefor school rules will be followed). They should be in a quiet learning spot and there should be no pets, little siblings, or toys! Hannah and I give them a chance to share and then move their things for learning.

Packet Swaps

- We do packet swaps every two weeks. We leave our totes outside of AHS from 3:00-7:00 pm on the swap day. This is because students need the materials in the folder during the school day. We take turns sliding them inside the building at 7p.m.
- With this system you do have to plan for 2 weeks at a time, and then have 2 weeks worth of grading to do when stuff is returned
- You also need to have two folders (one they're working out of and one you are refilling) and two journals for each student (unless you have them journaling online)
- We thought it was important to have a mix of SeeSaw activities and handwritten work on independent days. Some teachers are doing everything electronically, and others are sending papers home but having them be submitted electronically and not collecting them back.

Zoom Ground Rules

No chat while teacher
is talking



Be on time



Zoom from kitchen
or living room



Mute yourself



Turn on video



Be prepared



Adult needs to be
present



Raise your hand
to talk



Be respectful



Zoom rules we had to add:

No eating while zooming (eat breakfast before logging on and finish your snack and lunch during the break times)

No scribbling on the screen while teacher is screen sharing- there is a setting in zoom to not allow them to do this

No walking away from your seat without ask first

Be kind and stay focused in your break out rooms (Jenny)

No changing your names or background (disable this ahead of time)!

Have the screen facing the teacher. No flipping your i-pad upside down or pointed at the ceiling.

Jenny's Daily Schedule: 9-2:30

Lesson Plans for:

Blue:

Yellow:

9-9:25 Morning Meeting:

Take Attendance

Do the Pledge

Fun Fact

Student share

Questions

9:20-10:20- Math

10:20-10:30- Snack, stretch, bathroom break

10:30- Go Noodle together

10: 30-11 Writing (mini-lesson and/or quiet writing time and share)

11-11:15 Grammar Lesson

11:15- 11:30 Video: Telling Time, Perserverance, Fire Safety, Science etc.

11:30-12:30 Lunch and Recess

12:30-12:40 Read Aloud

12:40-1:40 Reading Groups/ break out rooms

1:45-2:30: Science, SS, Spelling Test, Review,

Wrap up by telling them what to do tomorrow on their Independent learning day and taking questions.

Hannah's schedule

9-9:20 Morning Meeting

-Attendance, fun fact of the day, student share, daily yoga pose/brain gym exercise

9:20-10:30 Guided Reading

-Students have stuff sent home to be working on while I meet with reading groups. This includes spelling sheets, a language arts jumpstart, word ladders, etc. I have three reading groups each day, and I try to meet with all for about 25 minutes. I meet with my reading group in a breakout room and all other kids are in their own breakout room.

10:30-10:50- Snack/Movement Break

10:50-11:30- Grammar/Writing

-We do a daily grammar sheet together (out of Journey's) and then do other writing related activities. I've been using Khan Academy videos to go over parts of speech. We also do author shares, short writing assignments, or indiv. writing conferences using breakout rooms.

11:30-12:30- Lunch/Recess

12:30-1:30- Math

-Whole group lessons using Eureka. We do the lesson, problem set, and exit ticket and the homework is assigned for the following day.

1:30-1:40- Break

1:40-2:15/2:30- Science/SS

-We are trying to rotate through science and SS topics based on the 3rd grade report card during this time

General Planning

You need to plan for what students are doing on a live day in a class/group with you, what they are doing on a live day when they are not with you (i.e. working in an independent breakout room), and what they are doing on their independent day

We try to assign lessons on their independent day that are follow ups or review of what we did on the live day

It takes a team effort of working with special services, GATE, and other specialists to meet all scheduling needs

Independent Day Planning

You can use packets and/or SeeSaw to assign work on the independent day (we use both)

We shoot to have students working for 3 to 3.5 hours on the independent learning day

They also do their specials on their independent days

It is a good idea to have at least one SeeSaw activity per independent learning day so you can gauge attendance and not have to go back and fix a bunch of things in your attendance later

Hannah's Independent Day checklist

GOLD group

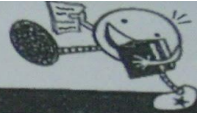
Date: 10/19/20

Independent Learning Day- Have you finished your:

- ☐ Science- Robot Finger Activity-Find link in SeeSaw
- ☐ Reading- Re-Read Animals with Wings, finish main idea page
- ☐ Writing- Choice journal entry
- ☐ Math- Lesson 9 homework
- ☐ Spelling Worksheet- you choose from independent packet!
- ☐ Special's Video- Today you will have gym!

HOME PLAN MACHINE

Complete the homework machine to help you with your weekly planning.



Blue 1

MONDAY

Join Mrs.
MacIsaac
on Zoom!

TUESDAY

Independent Learning
Day! Please

- ___ Complete 1 of you spelling worksheets
- ___ Reread your book or chapter from yesterday and complete the work that goes with it.
- ___ Complete 2-3 math practice worksheets
- ___ Choose a prompt or write your own story in your journal!
- ___ Check Seesaw for any pending projects
- ___ Go to gym on Seesaw

WEDNESDAY

Join Mrs.
MacIsaac
on Zoom!

THURSDAY

Please

- ___ Complete 1 of you spelling worksheets
- ___ Reread your book or chapter from yesterday and complete the work that goes with it.
- ___ Complete 2-3 math practice worksheets.
- ___ Choose a prompt or write your own story in your journal!
- ___ Look for a grammar worksheet to try! There's one on Seesaw if you'd prefer this!
- ___ Go to music on Seesaw!

FRIDAY

Teacher
Workshop

ig term projects:

Notes to show:

Our next 'Pick up/
Drop off date will
be: October 16
From: 1-7 p.m.

Continue to look for some
fun things to do on Seesaw!

Name: _____

Date: _____



Home Plan Machine

Complete the homework machine to help you with your weekly planning.



Blue 2

MONDAY

Holiday!

TUESDAY

Join Mrs.
Maclsaac
on Zoom!

WEDNESDAY

Independent Learning
Day! Please

___ Complete 1 of you
spelling worksheets

___ Reread your book or
chapter from yesterday
and complete the work
that goes with it.

___ Complete 2-3 math
practice worksheets

___ Check Seesaw for
pending projects

___ Go to a special class
Today you have: Art

THURSDAY

Join Mrs.
Maclsaac
on Zoom!

FRIDAY

Independent Learning
Day! Please

___ Complete 1 of you
spelling worksheets

___ Reread your book or
chapter from yesterday
and complete the work
that goes with it.

___ Complete 2-3 math
practice worksheets

___ Choose a prompt or
write your own story in
your journal!

___ Go to a special class.
Today you have: Library

Long term projects:

Notes to show:

Our next 'Pick up/
Drop off date will
be: October 16
From: 1 to 7 p.m.

Practice for the spelling test
on Thursday! This is not
mandatory, but only for those
whose parents want them to take it.



Yellow 1

MONDAY

Independent Learning
Day! Please

___ Complete 1 of your
spelling worksheets

___ Reread your book or
chapter from Friday
and complete the work
that goes with it.

___ Complete your math
practice page

___ Choose a prompt or
write your own story in
your journal!

___ Check Seesaw to
see if I gave you a

TUESDAY

Join Mrs.
Guppy from
9:30-11
and then
Mrs.
MacIsaac
after!

WEDNESDAY

Please

___ Complete 1 of your
spelling worksheets

___ Reread your book or
chapter from yesterday
and complete the work
that goes with it.

___ Complete your math
practice page

___ Look for a grammar
worksheet to try! There's
also one on Seesaw
you'd prefer?

Go to a special class

Blue 1

MONDAY

Join Mrs.
MacIsaac
on Zoom!

TUESDAY

Independent Learning
Day! Please:

___ Join Mr. Cronin and/or
Ms. Young for their lesson

___ Complete 1 of you
spelling worksheets

___ Reread your book or
chapter from yesterday and
complete the work
that goes with it.

___ Complete two math
practice worksheets

___ Choose a writing prompt
or create your own
story in your journal!

___ Check Seesaw for a
project to complete

Go to gym on Seesaw

WEDNESDAY

Join Mrs.
MacIsaac
on Zoom!

Technology to get familiar with

-Zoom

We have set up recurring meetings (Hannah actually uses her personal meeting room link for all groups)

Post the link in SeeSaw so students can find it every live day

Make sure you know how to use breakout rooms and how to share your screen

-SeeSaw

Used for assigning activities, turning in some work (Hannah has students post journal entries this way), and parent communication

Tech Cont.

If you have a doc camera, it will be your best friend

Screen share timers: this is super helpful for students (and us) to keep track of how much time they have for a break

You can find them on youtube for any length of time, or this is a super cool website

<https://app.classroomscreen.com/wv1/a4ab692a-0f94-45aa-bf51-d55c7ac08a6c>

If you haven't yet, get to know your iPad even at a basic level, so you can help students and families with problems. It can also be a useful teaching tool- Hannah uses hers to record videos to post to SeeSaw as well as screen share the iPad during zoom to show them how to do something

Resources we are using

- Mystery Science

- Epic

- MobyMax

- ReadWorks

- Brain Pop jr

- Khan Academy (Hannah is using for grammar videos)

- Resources that very kind teachers are sharing with us

Things to know/consider

- The teacher does a lot of talking in this model- it's very hard to do class discussions, turn and talks, or have small groups work together
- Figure out how you want to use breakout rooms (Hannah doesn't leave students together in a breakout room unsupervised)
- Create plans ahead of time for what to do in case of power outages or internet outages for you or the student, and what to do if you are sick (see next slide)
- Set boundaries for yourself

Some parents/grandparents are there, others are not. Give students clear directions to have all materials ready for lessons.

Hannah's folder system

Each student has a set of four two-pocket folders bound together The pockets are:

- Important notes
- Weekly Calendar/Checklist/Graded Work to Keep
- Literacy for Live Days
- Literacy for Independent Days
- Math for Live Days
- Math for Independent Days
- Science/SS
- All finished work

|“Oh No!” Folder

This folder is to be used only on a live day if something happens and we can't have zoom

****Please keep this at your workstation, somewhere you can find it easily, so you can complete the work inside in the following situations:**

-Oh no! I lost power/internet

-Oh no! Mrs. Hanson lost power/internet

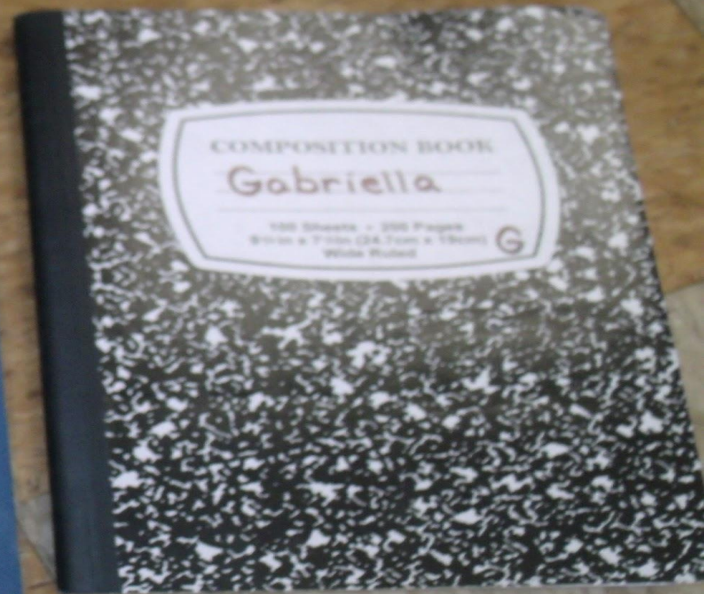
-Oh no! Mrs. Hanson is out sick and can't have live zoom today

SAVE folder!

Jenny has a “SAVE” folder for each student. This folder has the worksheets and books each student will need during her ‘live’ lessons and reading groups.

They have been told to SAVE this work for the days they are with her. Week 1 materials are on the left and week 2 materials are on the right.

During lessons, they are told to look for the worksheet name ‘Lesson 4’ from their Save folder and their cubes from their ziplock bag. Waiting for students to run out of their room for materials should be squashed quickly! They have to be taught how to stay organized too! “Now put your work in your finished folder.”



Independent learning folders

All of Jenny's students have three attached folders. The first is for their first week's worth of work, the second for the second week's work and the third is where they look for their graded papers and to put their finished work in.



2nd Grade Math Snapshot

Name _____

✓ Write this number: _____

2. Count by 1s starting

197							

3. Circle the number with 2 tens, 3 hundreds, 8 ones.

823

238

283

328

382

832

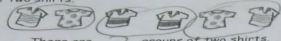
Please try
this by
yourself 😊.
Just skip the
ones you
don't know
yet!

Week 1

Week 2

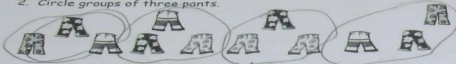
Name BROOKLYN Date _____

1. Circle groups of two shirts.

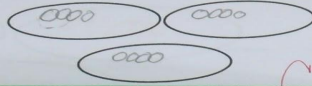
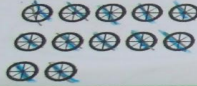
There are 3 groups of two shirts.

Nice!

2. Circle groups of three pants.

There are 3 groups of three pants.

3. Redraw the 12 wheels into 3 equal groups.



Keep ↑ 😊

Finished Work 😊

Things to do while I am teaching reading groups:

Finish the work assigned during your reading group.

Complete a Spelling worksheet/practice for you test.

Complete a Punctuation/Grammar worksheet

Complete a word ladder worksheet

Read quietly

Finish your journal writing or start a new story.

Draw a picture of your favorite plant or animal.

Then write 3-4 traits on the side of the paper.

NOT to do while I'm teaching reading groups:

Please do not fool around!

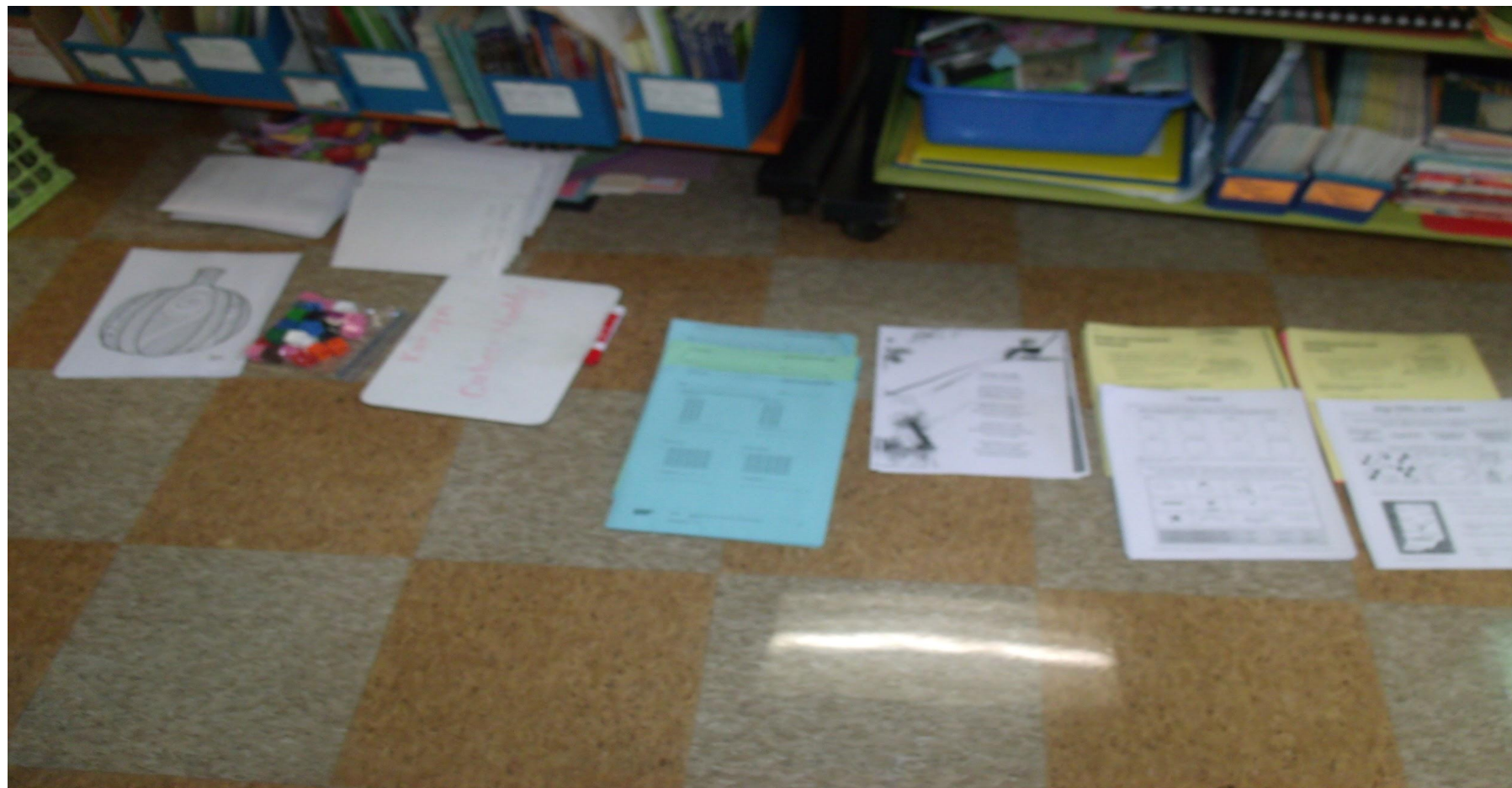
Please do not get distracted by others.

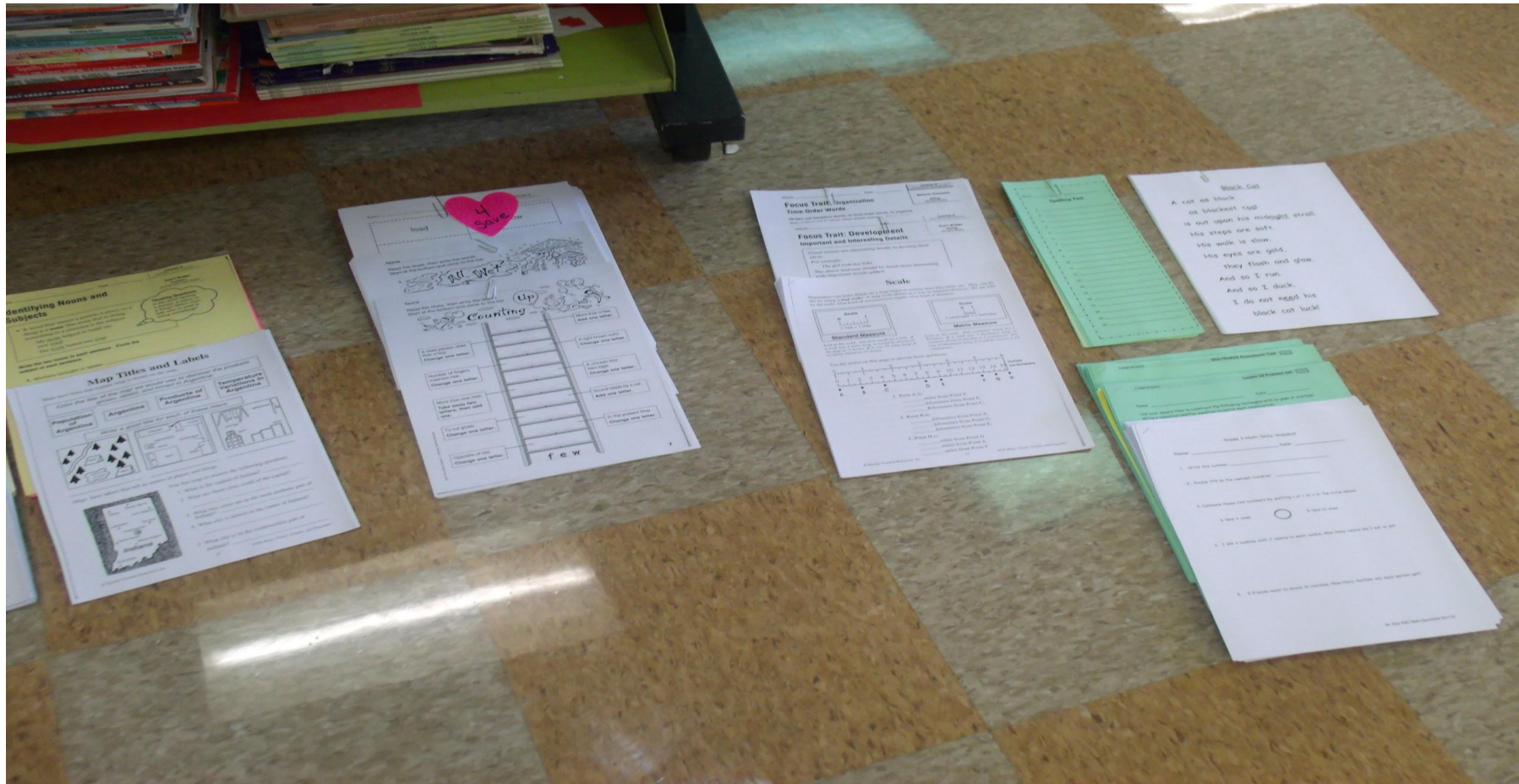
Please do not walk away and not come back!

Please do not be loud as others are trying to work!

Please do not play with the buttons on your i-pad! I'm reading with others and will be with you shortly!

THANK YOU! Mrs. MacIsaac





Identifying Nouns and Subjects

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Map Titles and Labels

Look at the map of Argentina and label the parts. Write the names of the countries and cities.

Argentina

Provinces of Argentina

Maple

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Counting

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Counting

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Focus Trait: Organisation Time-Order Words

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Focus Trait: Development Important and Interesting Details

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Scale

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Counting

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.

Black Cat

A cat as black
as blackest ink
is out upon the midnight street.
His steps are soft,
his walk is slow.
His eyes are gold,
they flash and gleam.
And so I look
I do not need his
black cat luck.

Maple

Read the poem and underline the nouns. Circle the subjects.

Maple

A maple tree stands in my yard,
Its leaves are red and gold.
The wind blows through the trees,
And the leaves fall to the ground.