

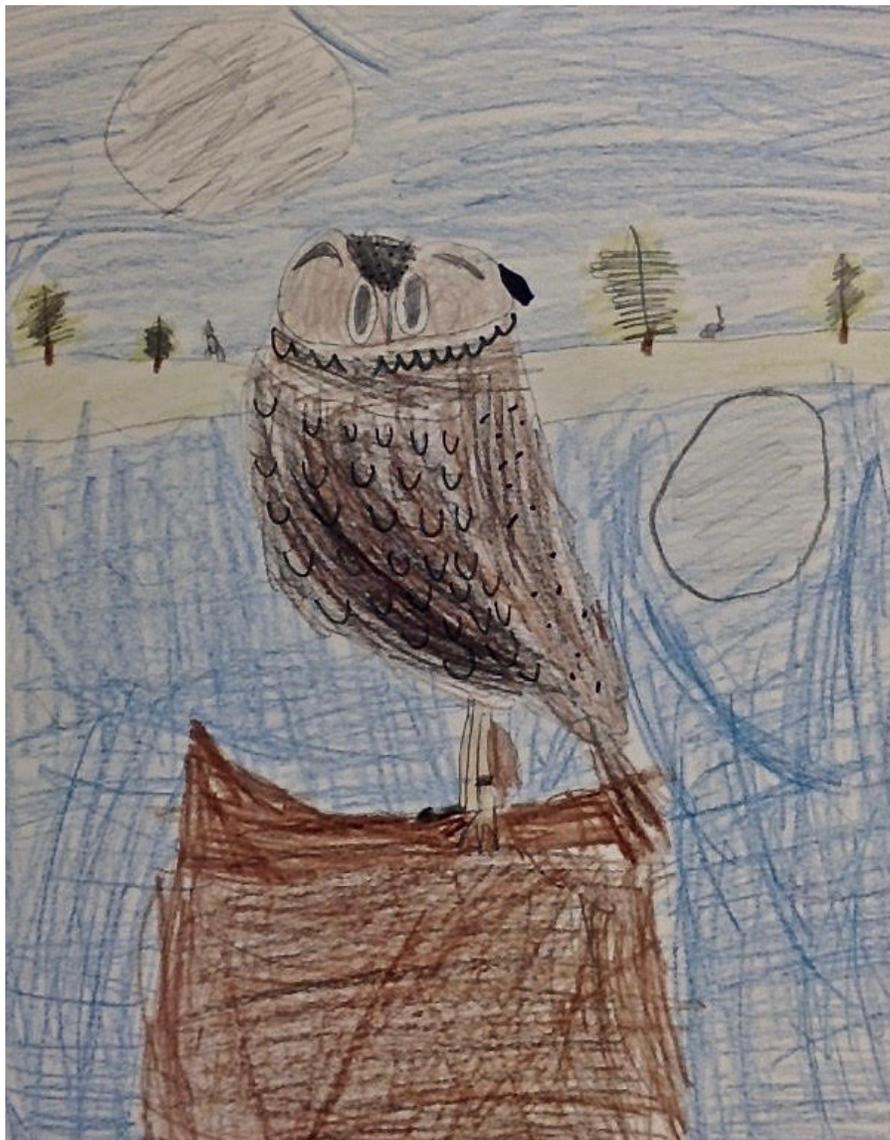
THE MALLETT TIMES



W.G. Mallett School

Newsletter

February 2021



Student Name: Michaela Cundick

Grade 2: Mrs. Webber

What About the 'At-Home' Work?

February 2021

Dear Mallett Parents and Guardians,

As we continue to make our way through this unusual year, there have been some questions and frustrations with the required 'at-home' work, of hybrid learning. In some cases, your child doesn't want to do at-home work. Some say that their work is too hard - or too easy. Sometimes, it's not possible to do schoolwork at daycare.

I really do understand the challenges. Managing at-home learning can be tricky. And, most of us didn't plan to be doing this for a long period of time! That being said, the reason at-home learning is happening in our state is that students are only IN school for about 50% of their typical time. So the at-home work is a way to try to reinforce and connect to, the in-school learning.

Unfortunately, as some of you know, Maine truancy laws are tied into the attendance requirement, and attendance for the at-home days is taken when work is passed in or finished. When work is missed (and not brought in within the next two weeks of school), a student is marked 'absent' or 'RA' (remote absent). * Note that there may also be work on SeeSaw/tablets that counts, so it's not always about paperwork.

The good news is that teachers have done and, still do, a lot to support students and families to succeed. The at-home work is review - not new learning. The expectations are kept simple, and teachers make themselves available to problem solve. They are also in connection with ALL families via SeeSaw now, so there are many ways to communicate.

If your child is struggling, please let teachers know asap. Adjustments can be made if work is too easy or too hard. If you are challenged by a child's refusal to do the 'at-home' work, that's a good reason to reach out to the teacher, our guidance counselor, Morgan Leso, or to me, Tracy Williams. We are willing to meet together or separately to try to problem solve. Many families have found ways to make this work.

Something to think about is that aside from Covid, children will regularly have homework in school and it will increase as they grow. Whatever you can do to begin good habits now, can make for success in future years. Ideas to try:

- **Start small: set a timer for 5 minutes of 'at-home' work time.**
- **Try to limit distractions during that work time.**
- **Break up time spent on work, with movement breaks or a change of pace.**
- **Give children feedback and praise for the times they show stamina.**
- **Help them know where to put finished work, so it gets to school.**

Please know that you are not alone! Reach out if you need help and we can try to problem solve your situation. Best wishes for now -

Tracy Williams,
Principal, W.G.Mallett

Mallett Head Start Program

The three-year old classroom is finishing up a unit on "friends." The children have done many activities around the story called, The Little Red Hen Makes a Pizza. They've had the opportunity to explore real pizza dough and have enjoyed working in our "Preschool Pizza Parlor" where they wore chef hats and aprons and made felt pizza's with various toppings while using pizza pans, spatulas and pizza cutters.

Some of the children acted out the story by being different characters and even changed their voices to represent a dog, duck, or cat. They're understanding what friendship is and how to be a good friend.



Best Buddies

If you'd like to complete an application for your child please call Community-Concepts at 1-800-866-5588

Pre-K with Mrs Neal and Mrs Casavant

With all of this cold weather lately, we've been learning about how animals stay warm in really cold weather. In addition to learning about hibernation, we learned about how animals in the arctic adapt to the cold. Whales, penguins and polar bears all have different ways of staying warm which we learned about when we watched a video called How Do Whales, Penguins and Polar Bears Keep Warm? Check it out on You Tube!

Polar bears have lots of thick fur, but did you know that their skin is black? They can soak up more of the sun's warm rays with their black skin. Our group art mural helped us to learn about this as we covered the black skin with a layer of white fur.



Oscar and Abbigail from the blue group worked together!

Our Masterpiece



Mrs. Spear's Pre-K Classes

Winter is upon us and we are learning a lot about where animals go and what they do when it is COLD outside. Here are some examples of what we like to do when it's cold outside at school.



We wrote a class book titled- WHEN IT IS COLD...

Here is what the children had to say:

ABEL - I play inside with my cousin.

ESME - I slide on the playground.

FORREST- I slide down my big hill.

GRACE- I like to eat snow.

LEO- I like to eat a snow mountain.

LYDIA- I like to feed a bear.

RHODIE- I like to have a snowball fight with my family.

SIGRID- I like to ski at Sugarloaf with my family.

ABBY- I like to freeze to death and play in the snow.

ASHLYN- I like to slide on a circle sled and snowmobile with my brother.

BENNETT- I like to build a snowman.

CALEB- I like to round bales.

EZRA- I play nights with my brother.

JAYLA- I go into my brother's room until the cold goes away.

MARLEE- I like to ice fish.

OLIVIA- I draw lines and rainbows.

PERRY- I like to slide.

RILEY- I build snowmen, have snowball fights and go on treasure hunts.

ISAIAH- I like to play outside.

Ms. Ball
Kindergarten



What do you like to do in the snow?



Brandon: "I like to go sledding!"

Zoey: " I like to make snow angels."

Fern: " I like to go sledding!"

Sam: " I like to have snowball fights, but not at school."

Sheldon: " I like to go sledding."

Blaine: " I like to play with sticks."

Arthur: " I like to make a snowman."

Ash: " I like to make snow angels."

Asher: " I like to go skiing."

Gemma: " I like to go sledding with my new sled."

Harper: " I like to make a snow angel."

Tyson: "I like to make snowmen."

Ms. Ball: " I like to ski at Titcomb mountain."

Miss Goodenow and Miss Clarks kindergarten friends have been...

Learning about number bonds in lots of different ways.
We have been taking our whole numbers 3,4,5 and 6 and breaking them into two parts.



We have also been creating, writing, reading and laughing!



Mrs. Meyer's Kindergarten Class

We have been working on number bonds and story problems in math. Here are a few that the kids made.

"I have 1 dog and 2 cats . One and two makes three," said Kaden.

"There's 1 sheet and 2 pillowcases. Plus one and plus two makes three," said Rangel.

"There's 2 short sleeves and 1 long sleeve. Two and one makes three," said Reagan.

"There's 2 snow pants and 4 hats and there's 6 altogether," said Emmett.

"I have 2 masks and 2 glasses. Two and two makes four altogether," said Beverly.

"I have 2 dogs and 1 crazy car. Two plus one equals three," said Tommy.

"There's 2 puppies and 1 dog. Two plus one equals three," said Carter.

"There are 3 dogs and 1 Kobie climbing up a mountain. One and three makes four," said Kobie.

"2 masks plus 2 necklaces is four," said Liz.

"2 kids were excited to go in the pool, and then they put on 2 goggles. Two and two makes four," said Geobanys.





Mrs. Plaisted's Kindergarten



We have been learning about groundhogs and Groundhog Day.

The students created a chart about things they know, things they want to know, and things they have learned after reading stories about groundhogs.

Here's what came up with:

<u>What We Know</u>	<u>What You Want to Know</u>	<u>What We Learned</u>
They Sleep Until Feb. 2nd.	Do they swim?	They eat fruit, leaves and vegetables.
Groundhogs aren't outside when it's snowing.	Do they know how to run?	They don't eat wood or sticks
They dig holes.	Do they wear a mask?	They are related to the squirrels.
They chew wood?	Do they climb trees?	They can whistle.
They look like a chipmunk/bear	Do they eat animals or pizza?	They hibernate.
They scratch.	What do they eat?	
They hibernate.		



Our class voted, and more students did not want the groundhog to see his shadow because they are ready for spring to begin. But, they are just as excited for 6 more weeks of fun in the snow!

An update from Mrs. Beaudoin and Miss Ouellette's First Grade Classroom:

Each month our first graders receive two free books from some very generous donors. A very thoughtful donation came from the Kathy Knight Memorial Fund. Mrs. Knight was a kindergarten teacher at Mallett School for over thirty years.

Students received A Snowy Day and There was a Cold Lady Who Swallowed Some Snow in January. After listening to these two stories, students practiced making connections and told what they like to do on a snowy day!

Tanner- I like to snowmobile.

Callie- I like to sled in the snow.

Blake- I like to go sledding in the snow.

Lydia- I like to build a snowman.

Silas- I like to sled and build snow houses.

Ben- I like to climb big snow mountains like the one at school.

Maxwell- I like to help my Grammy plow the snow.

Kelsey- I like to make snowmen in the snow.

Finley- I like to make snowballs and have snowball fights with my cousin.

Fiona- I like to go sledding.

Noah- I like to have a snowball fight with my brother Vinnie.

Adelia- I like to have snowball fights with my brother Ash and my friend Jeremiah.

Abel- I like to jump off snow mountains.



MISS CUSHING'S CLASS

Valentine's Day is right around the corner and there are so many things to love about First Grade! I asked each student to write what they loved about first grade and these were their responses!

Camden: My teacher and friends!

Avery: Math and my teacher!

Hadde: My teacher and Mrs. Williams!

Chandler: Recess because I get to play with my friends!

Bryce: My teacher!

Forest: Bryce is in my class, my friends, and recess!

Claire: My teacher and learning!

Loukah: Seeing my friends!

Tyler: Math!

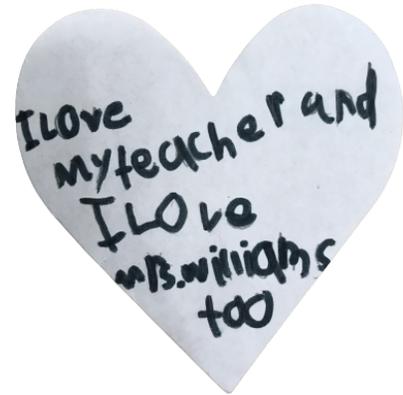
Cohen: Seeing my friends!

Lexi: Specials, social studies, and recess!

Kennedy: Writing and my teacher!

Bristol: My teacher and writing!

Miss Cushing: All of my amazing students this year!



love

Narrative Stories in First Grade Mrs. Hatch's Class

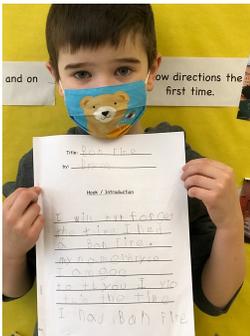
The boys and girls in first grade just finished learning about how to write Narrative stories! A Narrative story is a story that tells about YOU. It could be something big, or it could be a small moment. It could be something happy and exciting, or it could be something disappointing or sad. It could be something that happened that you will never forget! We spent a lot of time brainstorming ideas!

Then our first graders learned about the parts to a Narrative story:

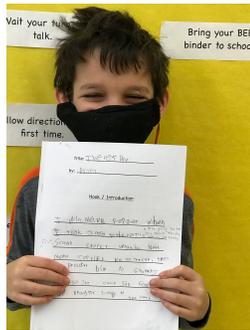
- 1) Introduction (Try to hook your reader and share what your story will be about.)
- 2) Sequence (Tell the order of your story using words like first, next, then, and last with lots of DETAILS so the reader can picture it in their minds.)
- 3) Closing (Remind your reader what your story is all about and tell how you felt about what happened.)

ALL OUR FIRST GRADERS CAME UP WITH BEAUTIFUL STORIES!

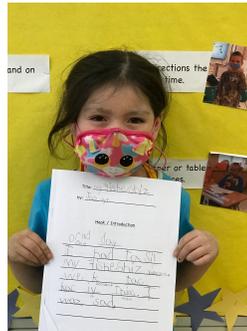
Here are a few featured stories ...



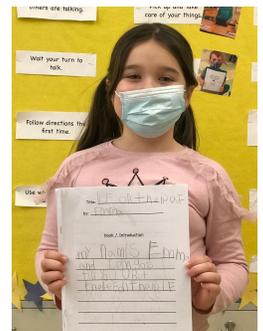
“Bonfire”
by: Bryce Boivin



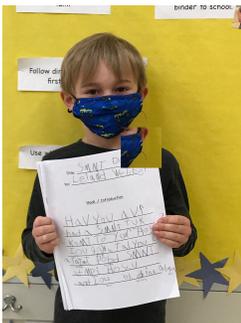
“The Vet Day”
by: Dylan Brown



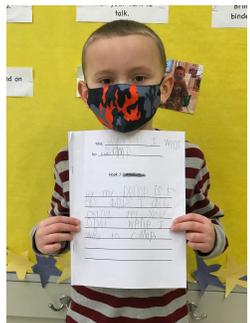
“My Fishies”
by: Jazmyn Thomas



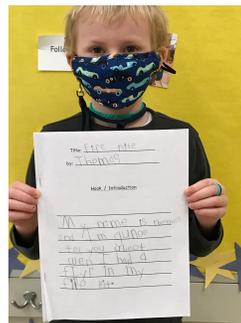
“Elf on the Shelf”
by: Emma Scott



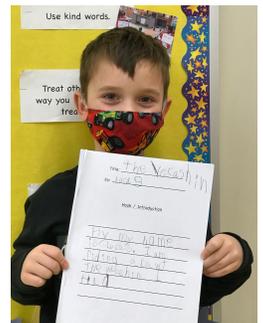
“Cement Day”
by: Leland Webber



“When I Went to Camp”
by: Kelby Tozier



“Fire Night”
by: Thomas Strickland



“The Vacation”
by: Lucas Duchesne

MS. LANDER'S CLASS



What We Like About School:

Students were asked to share one thing they like/love about school. Here are their answers.

Landon: Seeing my friends.

Lucinda: I love Ms. Lander!

Ashlynn: I like to play outside.

Aaryn: I like to play outside.

Della: I like to play outside with my friends.

Rylan: I like seeing friends at lunch and recess.

Chris: Playing inside.

Scarlett: Reading!

Bricelyn: I love recess!

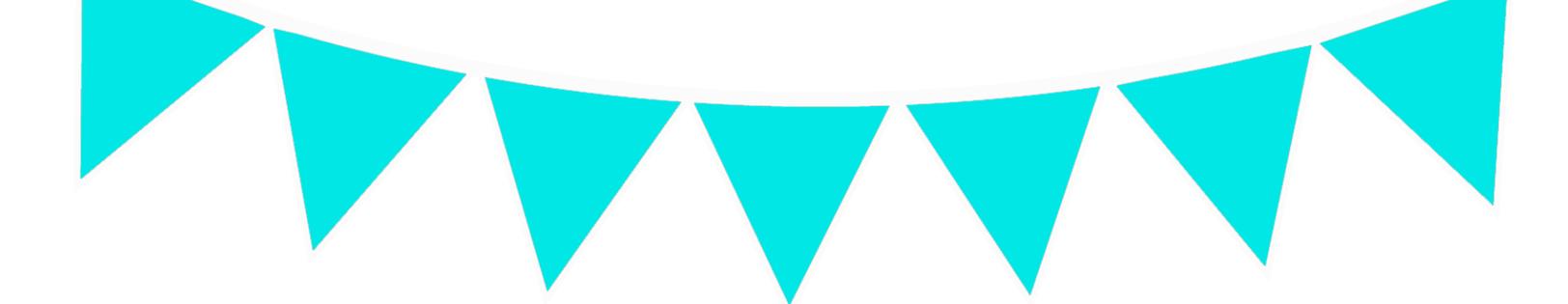
Saphira: I like school because of Music!

Jason: My favorite thing is gym and outside time.

Raelyn: Seeing my friends.

Graham: Recess and gym.

Ricky: Everything!!



Ms. Lesperance's First Grade Classroom

We have started learning all about long vowels.
So far we have learned about:
long a (like in play and sail) and
long e (like in three and pea)

Scan the QR codes below to see some of our amazing work!



Follow us:



@nicoleconnected



/mslesperance1



/mslesperance



Hello,
Welcome to a New Year!!! We have had very little snow but we live in Maine and we know that will change quickly! Miss Dolley has joined our classroom as the student teacher and she will be working with students in reading. She also will begin her Science Unit, What is Matter?
Mrs.Hartford

One winter morning it was very cold, Mom, Kennedy and I got dressed. Then Uncle Hollis came. He got the snowmobile. First we got our snow gear on. Then we got in the car and drove to grandpa's to tear the fields apart!!! We started the snowmobile and it started right up. Next we started to ride. When I was riding with Uncle Hollis, he made a trail with the plow truck and I followed behind the truck. After that it was so snowy, it sunk the two front skis in the snow. At last it ran out of gas and we went home.! I felt cold and tired.

By Carter

On Christmas morning I woke up early and my Mom was awake too. My Dad was in the basement. I woke up early because my Grandma Cheryl was going to be at my house. When she got to my house, we could open presents. After presents we went to Caribou, it took us 7 hours to get to Caribou. When we got to Caribou, we opened more presents. In Caribou we saw other family members. My Ant Sam tried to make a gingerbread house but it fell down. We stayed for a night then we went home but I went to my Grandma Cheryl's house and I did chicken chores. For those 2 days I was really tired!!

By Maple

School

By Oliver

I go to school at W.G.Mallett School. I love going to my school a lot because I learn at school and I love to learn! I am in second grade right now. My teacher's name is Mrs.Hartford. The student teachers' name is Miss Dolley. I am in the blue group so I don't get to see the gold group.

By: Brennan

One winter morning I went to my Grammy Lynn's house to spend the day there. Grammy Lynn has two dogs named Remy and Ruky. First Grammy Lynn and I had breakfast, we had cereal. Next we played Go Fish and other games. Then we watched Woody the Wood Pecker. It was funny; real funny!!! After that we had lunch. Grammy had grilled cheese and I had dinosaur chicken nuggets. Finally I went home with my family and went to sleep.

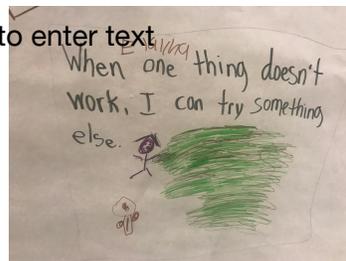
Miss Lailer's 2nd graders have been working on growth mindset. Here are some of our ideas.



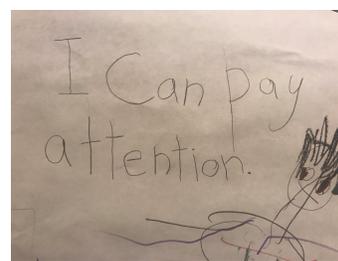
"I can persevere."
-Solomon



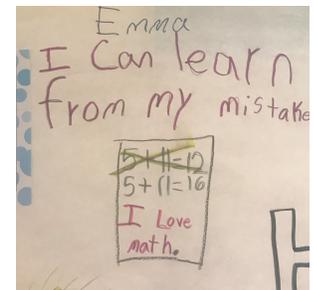
"I can ask for help." -Felix



"When one thing doesn't work, I can try something else." -Elayna



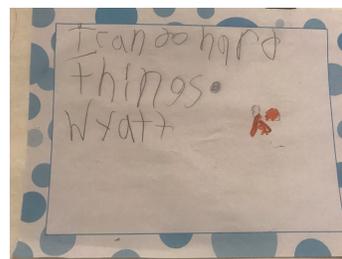
"I can pay attention." -Jacob



"I can learn from my mistakes." -Emma



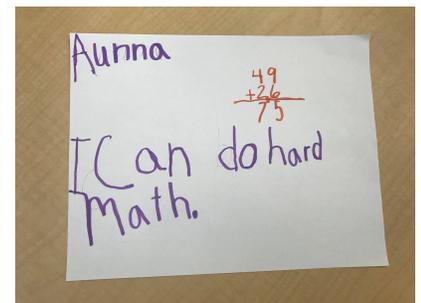
"I can be respectful." -Kegan



"I can do hard things." -Wyatt



"I can pay attention." -Nikki



"I can do hard math." -Aunna



"I can do things even when I don't want to." -Wren



"I can do hard things." -Kelty



"Don't give up" -Bailee

Dear families,

I am thankful that students have been able to be here 2 or 3 days a week. Having so few students at a time has been a real treat for me in some ways. The students are really bonding with each other and making some close friendships. We have no serious behavior problems. I have been able to address problems as they come up and not make kids wait for help. There is always a silver lining! But I will be very happy to get my vaccine and get back to having a full class of kids that come every day.

We continue to focus on the essential standards in math, reading and writing. In math we are adding and subtracting with regrouping in addition and subtraction. Word problems are a challenge for everyone. Figuring out what the question is difficult. Using a picture (tape diagram) helps kids visualize the words. Knowing facts by heart or with a quick strategy helps students free up some thinking space. Knowing how to break numbers apart and put them together makes brain power! Playing math games is good review and makes math fun.

In spelling we have focused on two vowel patterns and silent e as well as sight words. We are working on r controlled vowels. We have worked on journal writing, letter writing and fiction stories. We work to improve our vocabulary through reading.

Thank you to all the parents who are working with their children on their homeschool work. Sending them in on time and well done frees my time up for new teaching. Stay healthy and happy!

Sincerely,
Ms. Larrabee

Martin Luther King Day

Book response with art and learning new vocabulary and ideas.



Gold Day

*Words not fists!
Only love can solve problems not hate?
Everyone can be great!
Read think, read again tell the truth!
Judge us on what we do not what we look like!
Separate is not equal!*



Blue Day

"I have a dream..." Martin Luther King Jr.

In honor of Martin Luther King Jr. and Black History Month, Miss Libby's 2nd graders created acrostic poems about the dreams they h.

Dreaming of the world to be a better place
Remember to recycle
Everyone should keep the world clean
Animals should stay safe
Make a community of cleaners

by Michael

Dreaming of animals to be free
Recycle trash
Every
Animal live in peace and harmony
Make the ocean cleaner

by Aidan

Dreaming of a clean world
Recycle
Everyone clean world
Animals stay healthy
Make people eat healthy food

by Bristol

Dreaming of a good world
Robots arresting bad guys
Everyone is healthy
All the trash getting picked up
Maine is healthy

By Jeremiah



Image from: clipartkey.com

Dreaming of a
Really good place
Everyone to be together
And be happy
Make the world a better place

by Emily

Dreaming of a clean world
Responsible people
Everyone is safe
Animals stay healthy
Make people happier

by Jace

Dogs to have homes
Responsible to all animals
Everybody has cats and dogs
Animals have the food they need
More people to be kind to animals

by Hailey

Dreaming we are safe
Robots would stop bullies
Everyone is healthy
All people eat healthy
More books for everyone

by Logan

Dreaming for the world to be cleaner
Recycle trash
Each and every spot in the world is clean
A clean world
Make the world cleaner

by Amber

We have been working on narrative writing in our class. In a recent mini lesson, Mrs. Webber's and Miss Schorr's students learned and practiced how to "hook" a reader. These hooks left us wanting more about their stories!
What do you think?

"I'm so nervous I've never gotten tested before," I said to my family.
-Clara E.

Do you have a puppy? I have a puppy named Farris. -Miska C.

"Disney World" is what the little pieces of paper spelled out.
-Keane B.

Have you ever built a snowman? -Peyten F.

Have you ever had a cat scratch? -Drake H.

What is your favorite Christmas present? -McKenna E-R.

On the way I saw a lot of big houses and through the spaces of the houses, I saw the ocean. -Keegan A.

Have you ever gone to get a dog? -Bryce N.

Have you ever climbed a tree? -Emily R.

I was so happy when me and my dad stopped in Peru to get the cows.
-Bion S.

"Meow," I heard my cat. -Payton B.

My mom and Liam went to get Figaro. -Savannah D.



Remote Learning First Grade

(Mrs. Kyes & Mrs. Foster)



What I like about Remote Learning is:

Q.L.: recess when I play.

R.L.: I don't have to wear a mask

R.S.: being able to stay home with my step mom.

J.B.: I like that I have a friend.

I.G.: seeing my teacher

G.M.: learning to read.

C.W.: I like seeing my friends on remote learning.

E.R.: I can play.

C.H.: the reading group time.

K.J.: reading

M.W.: seeing my friends.

A.B.: my mom can see my work.

A.C.: my teacher.

J.B.: Mrs. Kyes.

B.S.: math is fun.

D.K.: helping kids become readers and writers.

V.F.: I get to have live pets visit my class like puppies and bald pythons!

What is hard about Remote Learning is:

Q.L.: not seeing my friends.

R.L.: I miss my friends.

R.S.: not being at school and not being able to make friends.

J.B.: I have to sit for a long time.

I.G.: remote learning math.

G.M.: not seeing Colin. I can't play with Colin.

E.R.: I can not see my friends.

C.W.: I miss seeing my other friends.

C.H.: it is hard to say words clearly.

K. J.: math.

M.W.: sitting all day.

A.B.: looking at the screen.

A.C.: looking at the screen.

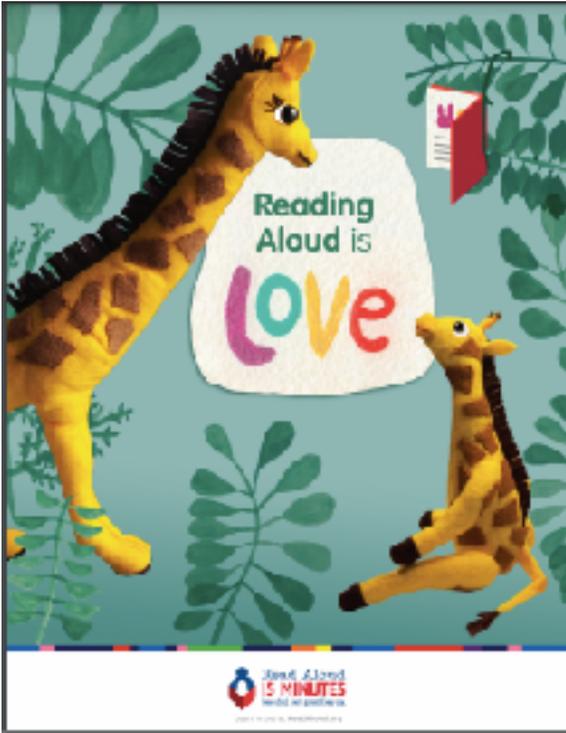
J.B.: paying attention.

B.S.: it's too much loud noise

D.K.: not being able to help quickly.

V.F.: I can't help my kids as much as I want to.

February is for love...and March is Read Aloud Month!
15 minutes a day can mean a lifetime love of reading!



**This and other helpful info can be found at readaloud.org*

It may be hard to believe, but reading to your child just **15 minutes** each day can help create success for their entire school career and beyond! If you've already been reading to your child daily from birth- awesome!! If not, it's NEVER too late to start! Children of all ages benefit as you:

- Grow vocabulary and knowledge,
- Bond and provide enriching engagement, and
- Foster a love of books and learning.*

"I just can't find the time!"

Reading to your child for 15 minutes can happen anywhere, anytime, and with any reading material that works for you: waiting for the bus, while they take a bath, at bedtime, shopping, when they first wake up, or even in the car! Yes, sitting close to your child is an important part of the experience but use sites like storylineonline.net when you can't be the one holding the book. If 15 minutes is too much, start with 5 and make it your goal to add 5 minutes each week. Just think, you'll have read to your child for **3.5 hours** after three weeks and it'll only grow from there!

Stay tuned for info on future district zooms on literacy and parent involvement!

Mrs. Ladd

Reading Recovery

Room 100
Adaptive Skills Program



Many of you have probably seen a group of Room 100 kiddos walking the halls of Mallett School together. The students in the Adaptive Skills program have the opportunity to earn "choice time" for completing their learning. Recently, a popular choice has been to take a walk. This has developed from one student earning a walk into our whole group taking a walk through the school together!

This has been a fun way to build community in our program by developing connections and friendships as well as practicing hallway expectations in a needed movement break!

It is so nice to ask our friends: "Do you want to take a walk with me?"

Our PALs say:

I show a growth mindset by...

Using my calming skills when I'm mad

Taking risks

Telling my brain to be good at school

I use positive self talk

Taking a break when I need to

Going to use the sensory path

Persevering

Asking for a break

Telling myself it's ok to mistakes



Students in the Resource Room learned about how each snowflake is unique, just like them!



"I like to jump in snow piles," said J.H.

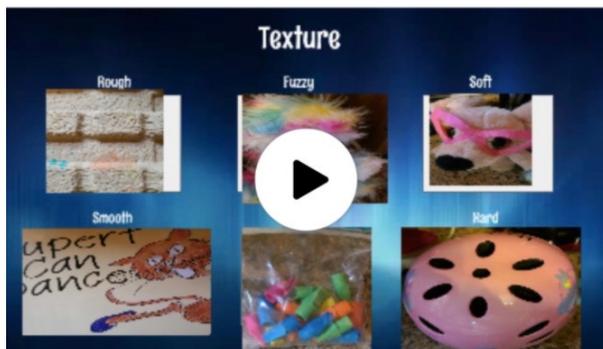
Mrs. Jacques Art Class

We have been working hard in (and out) of the art classroom, although I must admit, it has been quite slow with the alternating schedules. Since our week of remote learning, I realized that many students needed to learn *how* to access my Seesaw page, so that has been my focus in class for the last two weeks. Students have been practicing logging onto my Seesaw page and working through the activities that were posted. We also learned about the different spaces that can be found on my Seesaw page. For students and **especially** parents, there is a **Welcome/Contact** page listed under “**Activities**”. I placed this here so that it would be easy to use as a reference if anyone needs to contact me at any time.

Below are some of the projects we worked on in and out of class.

Grade 2

Second graders worked on finding texture around their house or in the classroom and documenting it through their Seesaw Art page.



Textures: by Hailey Crawford

Grade 1

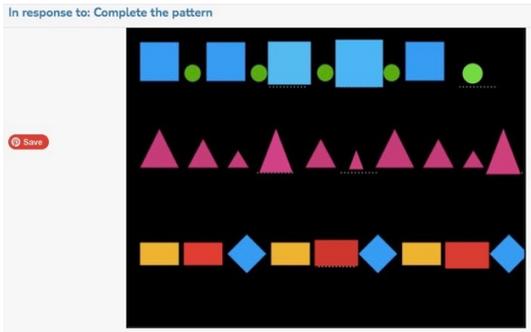
First grade has been working with patterns and creating *Alebrijes* creatures inspired by Mexican Artist, Pedro Linares. We also practiced patterns in Seesaw and searched for patterns in the room and at home. Check these great pictures!



Alebrijes by Preston Wotton



Alebrijes by A.J. Sanville



Pattern Practice by Tanner Melcher



Found Pattern by Cohen Mitchell

Kindergarten

Kindergarteners listened to a story, *The Color Monster*, by Anna Llenas. They practiced placing Angry feelings in the color jar using their iPads, then they drew a picture using a color that represented their feelings on that particular day.



Feelings Jar, by Beverly Bessey



Color Monster, by Arthur Perry

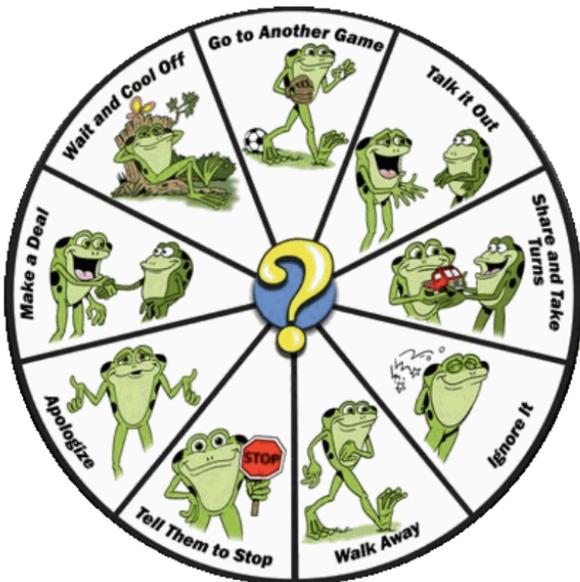
THE Counseling CONNECTION

W.G. Mallett School

Morgan Leso, School Counselor, 778-3529

We have been working hard finishing learning/reviewing all 9 Kelso's Choices. Now all students should be able to solve small problems by themselves without adult help. Practice solving problems using the following role-plays:

1. There is one ball and two people want to use it.
2. Someone keeps bugging you.
3. You accidentally bump into someone.
4. You're frustrated when you can't get something right.



Practice mindfulness! Try this activity:



WINTER FOCUS

Use STARS at home!
Safe, Try your best,
Always Respectful,

Responsible and show Kindness



Physical Education



with Miss Hinckley

What have we been learning?

- **Basketball Skills**

-Students can dribble the basketball.

-Students can pass the ball. They can use the bounce pass and the chest pass!

UP NEXT: Shooting into the hoops!





W. G. MALLETT SCHOOL

CLYNK for Schools Challenge\$ 2021 – Raising Funds and Environmental Awareness

Hello SCHOOL Families,

The CLYNK for Schools Annual Challenge\$ is on and we need your help! During the 2021 recycling Challenge\$, **February 1 – March 31**, our school will earn an additional \$.50 for every \$1 raised through bottle and can redemption at CLYNK, plus the opportunity to earn other cash prizes while promoting recycling and environmental awareness in our community. Recycle, redeem and raise funds for our school.

It's easy to help.

1. Fill a CLYNK collection bag tagged with our school's account information with your cans and bottles.
2. Drop filled bags at the closest CLYNK drop location (at your neighborhood Hannaford Supermarket)
3. Ask your family, neighbors, co-workers, teammates, walking buddies, book club... everyone to help.
 - Share CLYNK bags or school CLYNK tags with you network
 - Offer to collect their CLYNK bags for redemption during the Challenge\$
 - Post on your Facebook page. Share a picture of your family CLYNKing on Instagram.

Together we can make a difference for our students, our school and our environment and we need your help.

Please Contact our school at (207) 778-3529 for additional supplies. Let's CLYNK for Schools... recycle, redeem and raise funds for our school.

Sincerely,

Tracy Williams

Principal

W.G. Mallett School

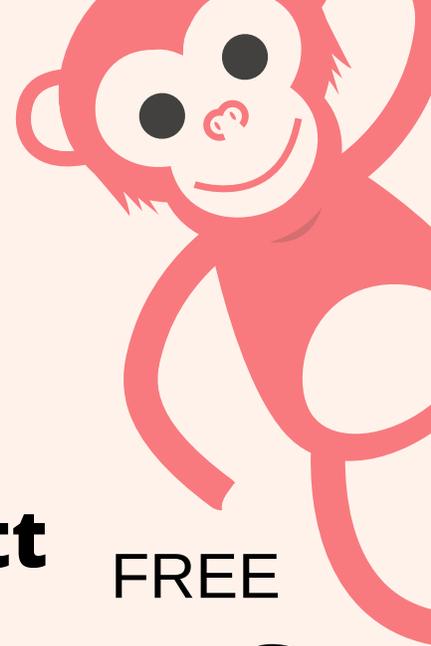


FREE

123 MAGIC

Mallett

FREE



CONNECT
WITH
OTHER
PARENTS

Parent Cafe

Online

1/2 Hour Weekly Sessions

10:00 am or 7:00pm

Beginning, Monday, February 22nd

1-2-3 MAGIC SOLUTIONS AND
STRATEGIES THAT STOP
CHALLENGING BEHAVIORS AND
INCREASE POSITIVE BEHAVIORS IN
CHILDREN 2-12!

DOOR
PRIZES

Call us today for
More Info
778-6960

www.zoom.com
ID: 89183299278
Password: Magic

The program is not an RSU 9 sponsored activity, however, this flyer is being distributed in the local schools as a community service. All costs associated with this flyer are paid for by FCCTF